



stop rereading, start getting tested ↖ *Ay-yo?*

The AI Study Super Scripts

Four prompts that turn a chatbot into the study partner who catches what you missed, before the exam does.

WORKS IN CHATGPT · CLAUDE · NOTEBOOKLM

the system

Rereading Is Not Studying.

Rereading notes and staring at textbook pages is passive. It builds familiarity, not recall, and it hides your real gaps until exam day. These four prompts make the AI test you instead: direct questions, real-time correction, and synthesis you can actually study from.

HOW TO RUN THEM One prompt per session, in the order they appear. Swap every bracket for your real course material. Answer out of your own head first, then let it grade you. The point is finding what you do not know while there is still time to fix it.

CORRECT

- Answer from memory first, then paste. The gap is the whole product.
- Paste your own words. Your brain dump is the input, not the textbook.
- Make it question you. If it is talking more than you are, restart it.
- Check every formula it hands back against your actual notes.

DON'T

- Ask it to summarize the chapter. That is rereading with extra steps.
- Accept an answer you cannot re-explain out loud ten minutes later.
- Run all four in one sitting. They are spaced across the week on purpose.
- Touch graded work with it before your professor has cleared it.

01 WEEKEND · 15-MINUTE PRE-READ

The Weekend Gap-Mark

Runs Francis Robinson's SQ3R framework on your pre-read. It turns textbook headings into targeted questions, so your brain walks into the lecture hunting for answers instead of hearing the material cold.

copy and paste this

I am a student-athlete preparing for an upcoming lecture on **[topic or chapter]**. Here are the main section headings from the reading: **[paste headings]**.

Act as a high-level academic tutor. Do not summarize the text. Instead, turn each heading into a specific question structured around two core principles: "What is this concept?" and "When and how do I actually use it?"

Ask me these questions one at a time. After I answer, evaluate my understanding, correct any misinterpretations, and explain the core principle in plain language before moving to the next heading.

02 WITHIN 10 MINUTES OF CLASS ENDING

The Post-Lecture Brain Dump

Active recall, run while the lecture is still warm. Roediger and Karpicke proved that pulling information out of your own memory forces your brain to rebuild the path and lock it into long-term storage. Reading it again does not.

copy and paste this

I just finished a lecture on **[topic]**. Below is my unedited brain dump of everything I can remember off the top of my head without looking at my notes: **[paste raw brain dump]**.

Compare my brain dump against a standard college curriculum for this topic. Perform a rapid gap audit and list:

- **Critical misses.** High-yield formulas, concepts, or terms I completely omitted.
- **Distortions.** Anything I explained incorrectly or unclearly.
- **The fix.** A concise 2-sentence correction for each gap found.

03 MID-WEEK · ANY CONCEPT
THAT FEELS SHAKY

The Feynman Simulator

The study group stand-in. If you cannot explain a concept in plain language without hiding behind jargon, you do not understand it as well as you think you do. This makes you find that out on a Tuesday instead of during the exam.

copy and paste this

I am studying **[complex concept or formula]**. I am going to explain this concept to you in plain language as if you are a middle schooler. Here is my explanation: **[paste explanation]**.

Roleplay as an inquisitive middle school student. Evaluate my explanation:

- Flag any technical jargon I used without defining it.
- Ask 2 specific follow-up questions that probe the weak points or the missing logic in my explanation.
- Make me re-explain those weak points until the logic is seamless.

04 ONE WEEK OUT FROM THE
EXAM

The Test-Prep Synthesis Engine

Turns two weeks of messy lecture notes, homework sets, and textbook readings into one high-yield study asset, without burning a Sunday on manual formatting.

copy and paste this

I have an upcoming exam in **[course name]**. Here are my raw, unorganized notes from the past two weeks: **[paste raw notes or transcripts]**.

Organize these notes into a structured study guide divided into three clear categories:

- **Core principles.** The overarching concepts governing this topic.
- **Tools and frameworks.** The exact formulas, step-by-step algorithms, or methods used to solve problems.
- **Edge cases and traps.** Common trick scenarios, exceptions to the rules, or the places students frequently lose points.

Keep the output dense, structured, and bulleted.

*Familiarity is not
knowing.*

I carried a 2.7 GPA because I had to study the old way. Read it again, highlight it, hope. What turned me into a Dean's List engineer was testing myself before the tests counted. When I was in school that took a study group and a very tight schedule. For you it takes two times less work now with AI. Use that to your advantage.



These prompts are study tools, not a substitute for your course material, your professor, or your school's academic honesty policy. Check what your instructor allows before you use AI on any graded work, and verify what the model tells you against your actual textbook and notes.